**Survey Questions:**

* What year of school are you in? (Undergrad/Grad, Program year)
* Major
* How many classes (on average) do you usually take in a semester?
  + Does this number vary by what year you are in?
* Which do you find more effective in getting the information about the class? A sentence-based review by students who have taken the course, or a number rating that rates the course from 0.0 to 5.0?
* When selecting classes, what sort of information do you find helpful to know about the class before registering?
  + Professor, workload, class size, type of lecture/teaching style, textbook mandatory, attendance mandatory, grading scale, syllabus, homework/ project styles (group, individual, presentation, mainly exams), general average grade, is there frequent curving, are lectures recorded, zoom available, class composition, is textbook helpful
* What are the most important characteristics of a class you consider before registering for it?
* Have you ever heard about external websites that review professors of a course (i.e. ratemyprofessor.com)
  + If yes, do you find such websites useful? If not useful, why?

**Interview Questions:**

* When selecting classes, what sort of information do you find helpful to know about the class before registering? What process do you go through when looking for classes to register?
  + What things do you search for when you are looking for classes?
  + What *time-related* factors do you care about when registering?
  + How do you choose classes to plan out completing your program?
    - List strategies, such as choosing to do more classes in the beginning or in the end
  + What course-based information would you find helpful (apart from syllabus)?
  + Do you care about the composition of a class (e.g. ratio of program, year)
* What do you like/dislike about a class?
  + Intellectual stimulation through discussion?
  + Not all just lecture
  + How much you learn by yourself/can learn by yourself
  + How closely the class follows the textbook if there is one
  + Like hands-on (not talking), code or making stuff
  + Prefer classes that do not grade mainly on exams but rather project-based
* What do you consider/what do you care about when you have to take a class outside of your comfort zone? What would convince you to take a class out of your comfort zone?
* Can you describe a situation where you found yourself in a class that was much different than you expected before signing up for it? If so, how was it different / what information would you have found helpful to have before signing up?
* If you have dropped a class, can you explain the reasoning(s) behind why you dropped it?
* What grade/GPA do you aim to achieve during the course of the semester?
* Do other people’s opinions of a class effect if you take the class or not? Does it matter if you do or don’t know them?